



St. Joseph's Primary School

Annual School Plan

2009/2010

St. Joseph's Primary School

School Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

School Mission

The mission of St. Joseph's Primary School is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH and ZEAL.

We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teacher and student help each other grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

Our mission is successful when our students:

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.



School Goals

SJPS will keep its rich legacy and long heritage in education on the one hand, and respond to the changing needs of the students, the parents, the local community, the country and the world on the other. All our students will:

- enjoy learning, be effective in communication (bi-literate & tri-lingual), be creative, and have sense of commitment;
- have all-round development (including excellence in academic work and IT competence);
- be capable of life-long learning; and
- make contributions to the society, mainland China and the world.

School Motto

"LABORE ET VIRTUTE"

Core Value of Education (School Spirit)

St. Joseph's Primary School is a well-established school with good traditions. School Spirit can be seen in students' loyalty to God, their commitment to their school duties and their care and concern for others.

Our school therefore expects students to acquire good practices like:

Punctuality, respect for their teachers and schoolmates, personal discipline, obedience, honesty, integrity and good sportsmanship.



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Major Concern: Implementation of differentiated instruction in the classroom

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>1. To enhance teachers' awareness of students' different learning styles and their awareness of diverse teaching strategies.</p>	<ul style="list-style-type: none"> ● Staff development: <ul style="list-style-type: none"> ➢ All teachers will attend workshops conducted by experts / specialists ➢ Circulation of Literature 	<ul style="list-style-type: none"> ● 90% of staff understands the concept of differentiated instruction. 	<ul style="list-style-type: none"> ● Survey ● Questionnaire 	<ul style="list-style-type: none"> ● Sept, 09 - Jan, 10 	<ul style="list-style-type: none"> ● PSMCD 	<ul style="list-style-type: none"> ● Staff development workshops ● Reference books
<p>2. To equip teachers with strategies to plan and implement differentiated instruction, and design differentiated assignments.</p>	<ul style="list-style-type: none"> ● All teachers will be assigned into three groups, which will be panel-based and level-based, to formulate strategies for differentiated teaching for the academic year 2009-2010. 	<ul style="list-style-type: none"> ● 100% of staff including teachers from Chinese, English and Maths Panels joins the planning of differentiated teaching strategies. 	<ul style="list-style-type: none"> ● Lesson plans 	<ul style="list-style-type: none"> ● Feb, 10 - June, 10 	<ul style="list-style-type: none"> ● Panel Heads 	<ul style="list-style-type: none"> ● Resource books on specific subjects

Plans for Enhancing the Quality of Learning & Teaching with Additional Teaching Posts

Background

The Chief Executive has announced in his 2007 Policy Address that the Government will implement Small Class Teaching (SCT) in the public sector primary schools by phases, starting from P1 in the 2009/10 school year and extending progressively to cover P1 to P6 by the 2014/15 school year. As our school has chosen to maintain 30 students per class, a total of 2 to 3 additional posts over a six-year period by phases with effect from the 2009/10 school year will be provided to us. To this end, our school will draw up concrete plans for enhancing the quality of learning and teaching with the additional posts.

Rationale

In principle, the objective of having the additional teaching posts for schools maintaining 30 students per class is to facilitate the implementation of school-based measures that would provide teachers with appropriate classroom teaching conditions to enhance the quality of learning and teaching. Our school is a bi-sessional primary school with only Primary 1 to Primary 3 (Key Stage One) in the PM Session and Primary 4 to Primary 6 (Key Stage Two) in the AM Session. We intend to share the extra resources with teachers who are having SCT starting from P.1 in the 2009/10 school year. Concerned teachers, who have been given extra free lessons, will work in a small group every week. They need to prepare lesson plans for implementing the school-based measures as illustrated below to enhance teaching effectiveness:

Key Stage One (P.1 – P.3) : To strengthen cross-curricular learning elements

Key Stage Two (P.4 – P.6) : To assist the Curriculum Development Team in curriculum planning / adaptation

In view of the above measures, our school plans to call for fundamental modernization of the educational process as a whole and, in a sense, can be regarded as a systemic educational innovation that encompasses different dimensions of the educational space and lines of its development.

Proposed Plans

Key Stage One

Objectives:

- a) Teachers in small groups will collaborate to develop cross-curricular learning elements;
- b) Through SCT, it will allow more opportunities for teacher-student, student-student interactions, for example, group work, projects, discussions, etc.
- c) As it is a class of 30 students, the classroom setting will remain the same as that of a big class.

Implementation Details:

- a) Teachers analyze different subject syllabuses and find topics, modules, concepts that are related to the common theme. They can seek answers to the following questions:
 - How can a particular subject contribute to the delivery of the common theme?
 - What does it have in common with the theme?
 - How can the common theme contribute to each subject?
 - How should these links be made?
- b) Teachers draw on the common theme to formulate key problem-based questions to initiate discussion;
- c) Teachers develop the lesson objectives for the topic theme and decide on the most suitable learning and teaching strategies;
- d) Teachers prepare a lesson fragment and try it in practice;
- e) Teachers evaluate the effectiveness of the cross-curricular approach in learning and teaching
 - Through the performance on work and attitude on learning of students
 - By questionnaire of parents

Teachers can use the example below to help in planning & strengthening the cross-curricular learning elements:

Common Theme	Topics, modules or part of the syllabus where the common theme can be explored	Suggested questions for the consideration of the common theme	Learning & Teaching Strategies
e.g. Healthy Living	General Studies P.1 Ch xxxxx :	What methods can be used to maintain a healthy living?	Project; Watching Video
	English Language P.1 Module :	What food is good for us?	Group work

Key Stage Two

Objective:

To enhance teaching and learning effectiveness through curriculum planning and adaptation.

Implementation Details:

- a) Set up Curriculum Development Team which includes the Deputy Headmistress, PSM CD, Subject Panel Heads, SEN Coordinators and SGT.
- b) Regular meetings will be held to review and adapt the curriculum so that cross-curricular elements or more interactive activities can be integrated.
- c) Improving the quality of teaching and learning through staff development such as co-planning, lesson observation, workshops on SCT, etc.

Conclusion

Each school is unique in terms of its tradition, experiences in curriculum development, pedagogy, staff resources, leadership and the community context. On the implementation of small class teaching with the additional teaching posts provided, our school aims to develop a new culture of learning and teaching in which there is a balance between the central curriculum, the mission of the school and learning needs of students. This finally helps our students to acquire the knowledge, to learn how to learn and to master life-long skills that can be used outside schools.